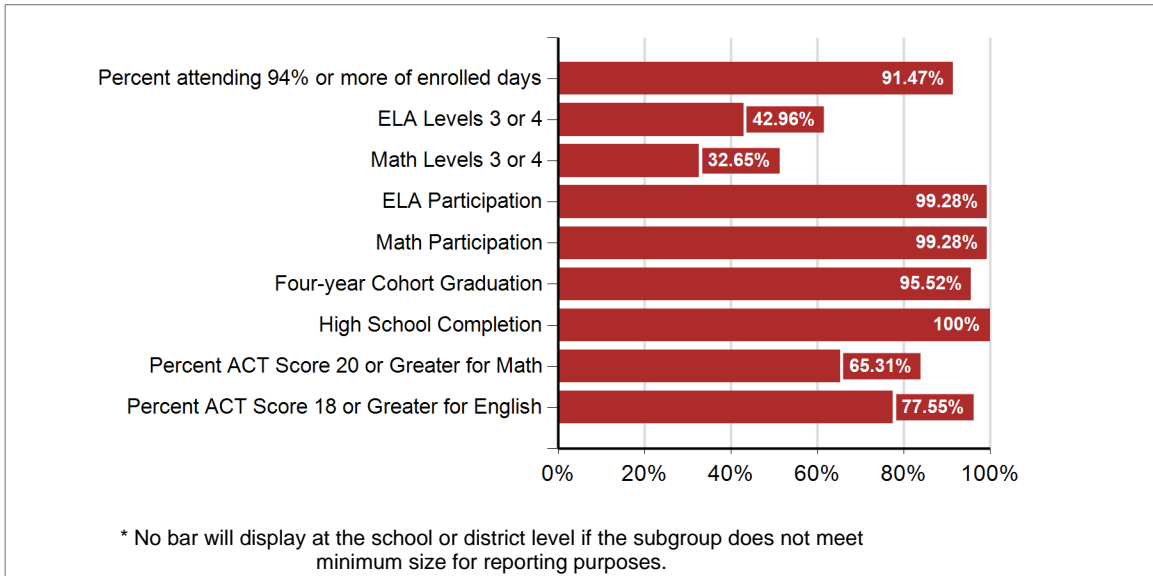
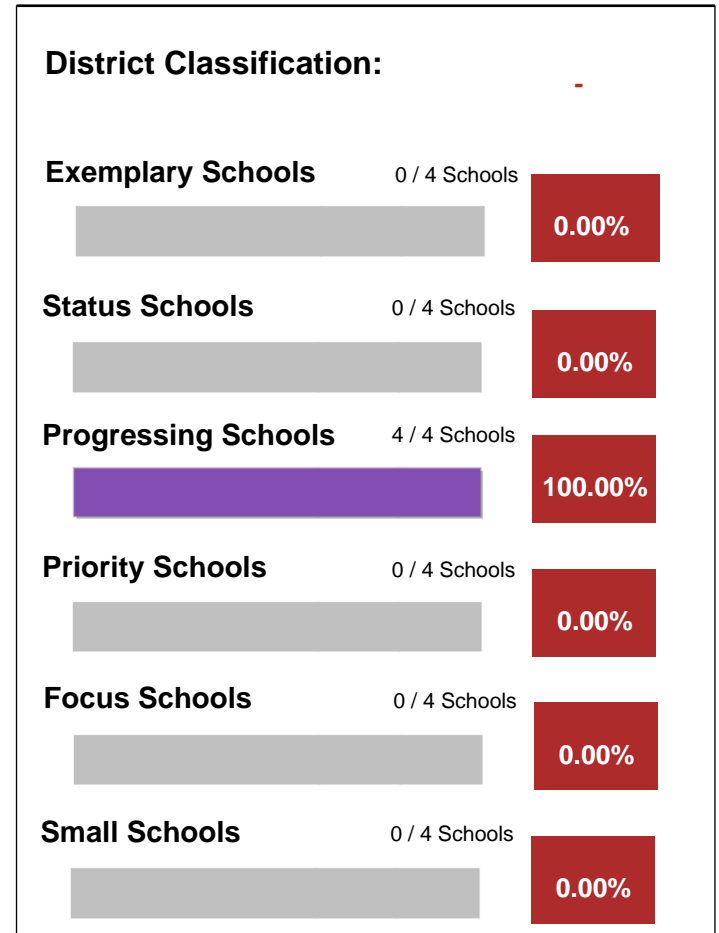


Lennox 41-4

Performance Indicators



School Performance Index



Lennox 41-4

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	342
Percent of Classes taught by Highly Qualified Teachers	99.42%
Percent of Classes not taught by Highly Qualified Teachers	0.58%

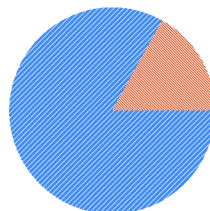
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	4.5
School Service Specialists	11.26
Teachers	63.06
Average Years of Experience	14
Percent with Advanced Degrees	16.22%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

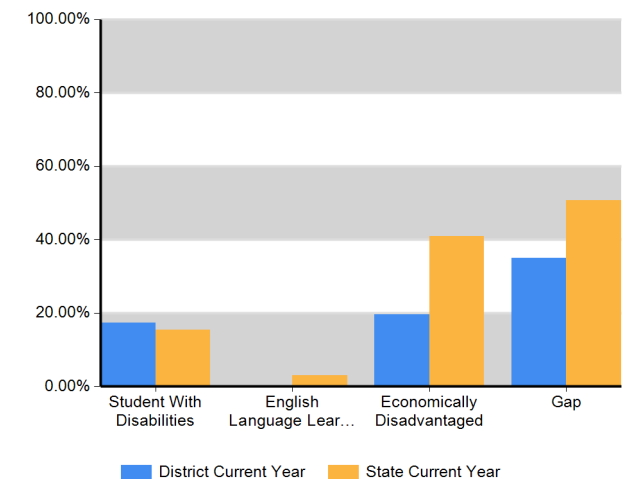
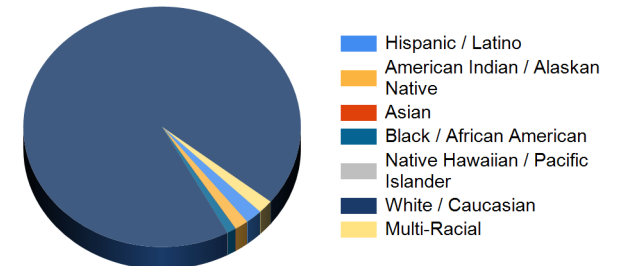
Degrees Earned for Instructional Staff

Bachelors - 83.08%
Doctorate - 0.00%
Masters - 16.92%
Specialist - 0.00%



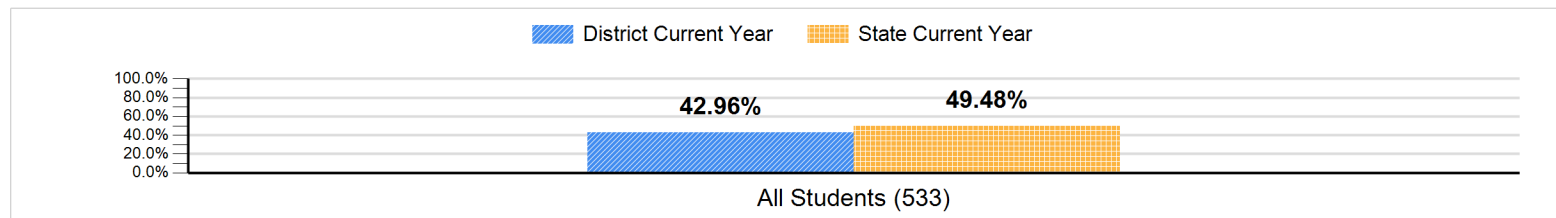
Student Population

Race/Ethnicity  
Percent of Tested Population



**Lennox 41-4**

**Student Achievement: ELA Level 3 and Level 4 Rate**



**Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix**

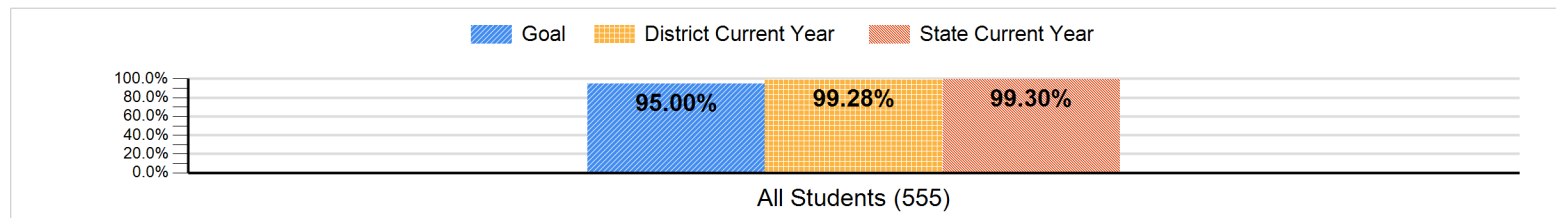
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	533	42.96	49.48
Hispanic / Latino	*		34.58
American Indian / Alaskan Native	*		20.46
Asian	*		44.28
Black / African American	*		31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	502	43.23	55.49
Multi-Racial	*		44.36
Student With Disabilities	88	17.05	16.36
English Language Learners	*		10.12
Economically Disadvantaged	106	32.08	33.16
Female	247	49.39	55.85
Male	286	37.41	43.36
Migrant	*		11.98
Gap	182	26.37	32.78
Non-Gap	351	51.57	65.63

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lennox 41-4

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

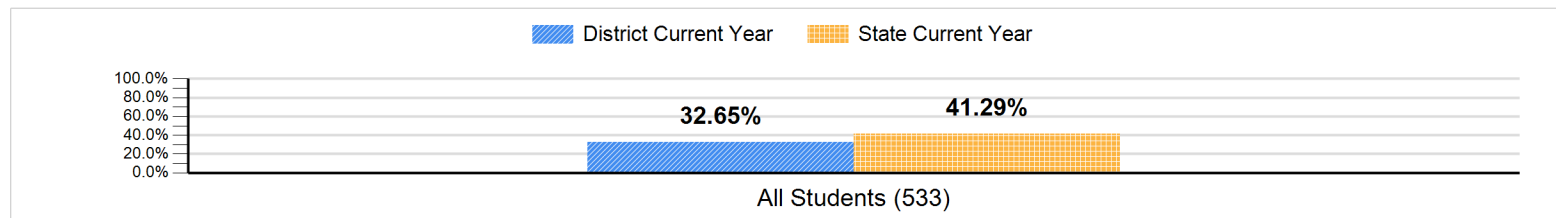
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	555	95.00	99.28	99.30
Hispanic / Latino	11	95.00	100.00	98.46
American Indian / Alaskan Native	*			98.92
Asian	*			98.03
Black / African American	*			98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	519	95.00	99.23	99.46
Multi-Racial	10	95.00	100.00	99.36
Student With Disabilities	96	95.00	100.00	99.11
English Language Learners	*			97.08
Economically Disadvantaged	109	95.00	100.00	99.15
Female	256	95.00	99.22	99.32
Male	299	95.00	99.33	99.28
Migrant	*			96.52
Gap	194	95.00	100.00	99.09
Non-Gap	361	95.00	98.89	99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Lennox 41-4**

**Student Achievement: Math Level 3 and Level 4 Rate**



**Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix**

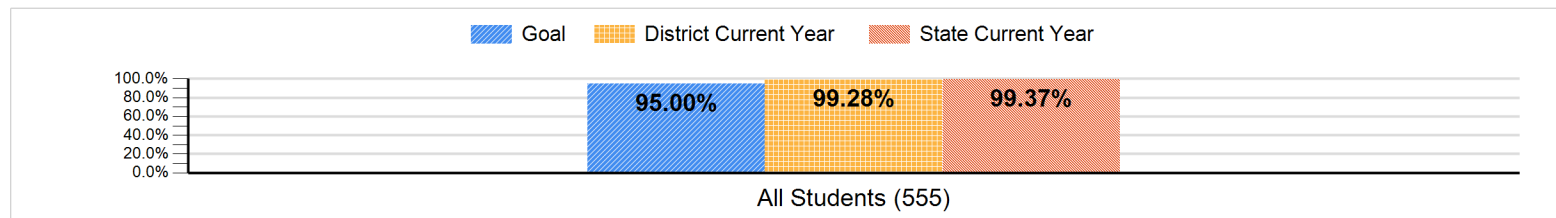
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	533	32.65	41.29
Hispanic / Latino	*		24.67
American Indian / Alaskan Native	*		13.12
Asian	*		38.49
Black / African American	*		21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	502	33.07	47.29
Multi-Racial	*		36.64
Student With Disabilities	88	15.91	15.28
English Language Learners	*		9.22
Economically Disadvantaged	106	19.81	25.44
Female	247	32.39	40.96
Male	286	32.87	41.60
Migrant	*		5.22
Gap	182	19.23	25.67
Non-Gap	351	39.60	56.43

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Lennox 41-4**

**Student Achievement: Math Participation Rate**



**Student Achievement: Math Participation Rate - Data Matrix**

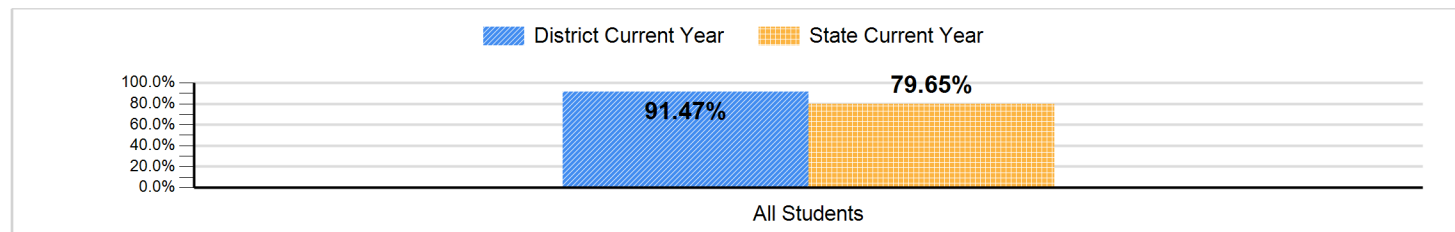
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	555	95.00	99.28	99.37
Hispanic / Latino	11	95.00	100.00	98.97
American Indian / Alaskan Native	*			98.91
Asian	*			99.57
Black / African American	*			99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	519	95.00	99.23	99.47
Multi-Racial	10	95.00	100.00	99.30
Student With Disabilities	96	95.00	100.00	99.13
English Language Learners	*			99.14
Economically Disadvantaged	109	95.00	100.00	99.29
Female	256	95.00	99.22	99.38
Male	299	95.00	99.33	99.35
Migrant	*			100.00
Gap	194	95.00	100.00	99.22
Non-Gap	361	95.00	98.89	99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Lennox 41-4

### Attendance



### Attendance: Data Matrix

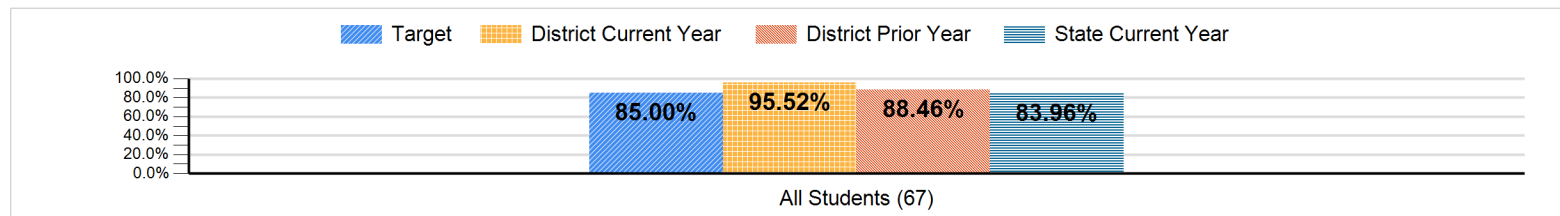
	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	91.47	79.65
Hispanic / Latino	61.54	70.59
American Indian / Alaskan Native	*	54.31
Asian	*	88.78
Black / African American	*	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	92.16	85.22
Multi-Racial	78.95	72.60
Student With Disabilities	87.90	74.13
English Language Learners	*	81.72
Economically Disadvantaged	86.34	69.40
Female	91.71	79.54
Male	91.25	79.76
Migrant	*	89.15
Gap	87.63	71.93
Non-Gap	93.69	89.28

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lennox 41-4

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	67	85.00	95.52	88.46	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	*	85.00			49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	61	85.00	96.72	89.33	89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	*	85.00			60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	12	85.00	100.00	72.22	67.14
Female	31	85.00	96.77	89.13	86.42
Male	36	85.00	94.44	87.50	81.65
Migrant	*	85.00			73.53
Gap	16	85.00	87.50	72.73	68.38
Non-Gap	51	85.00	98.04	94.64	93.82

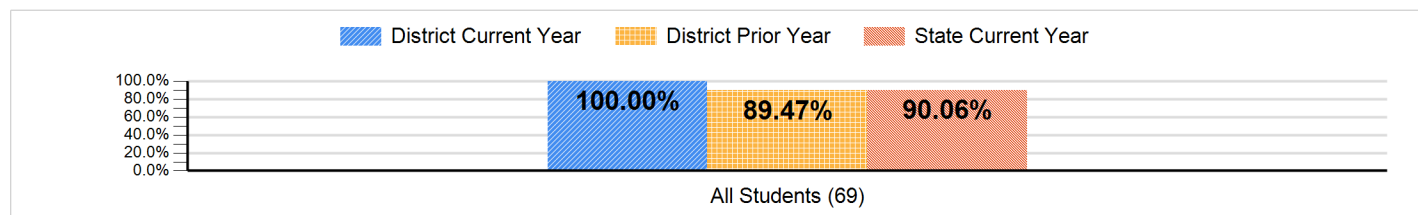
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



## Lennox 41-4

### High School Completion



### High School Completion: Data Matrix

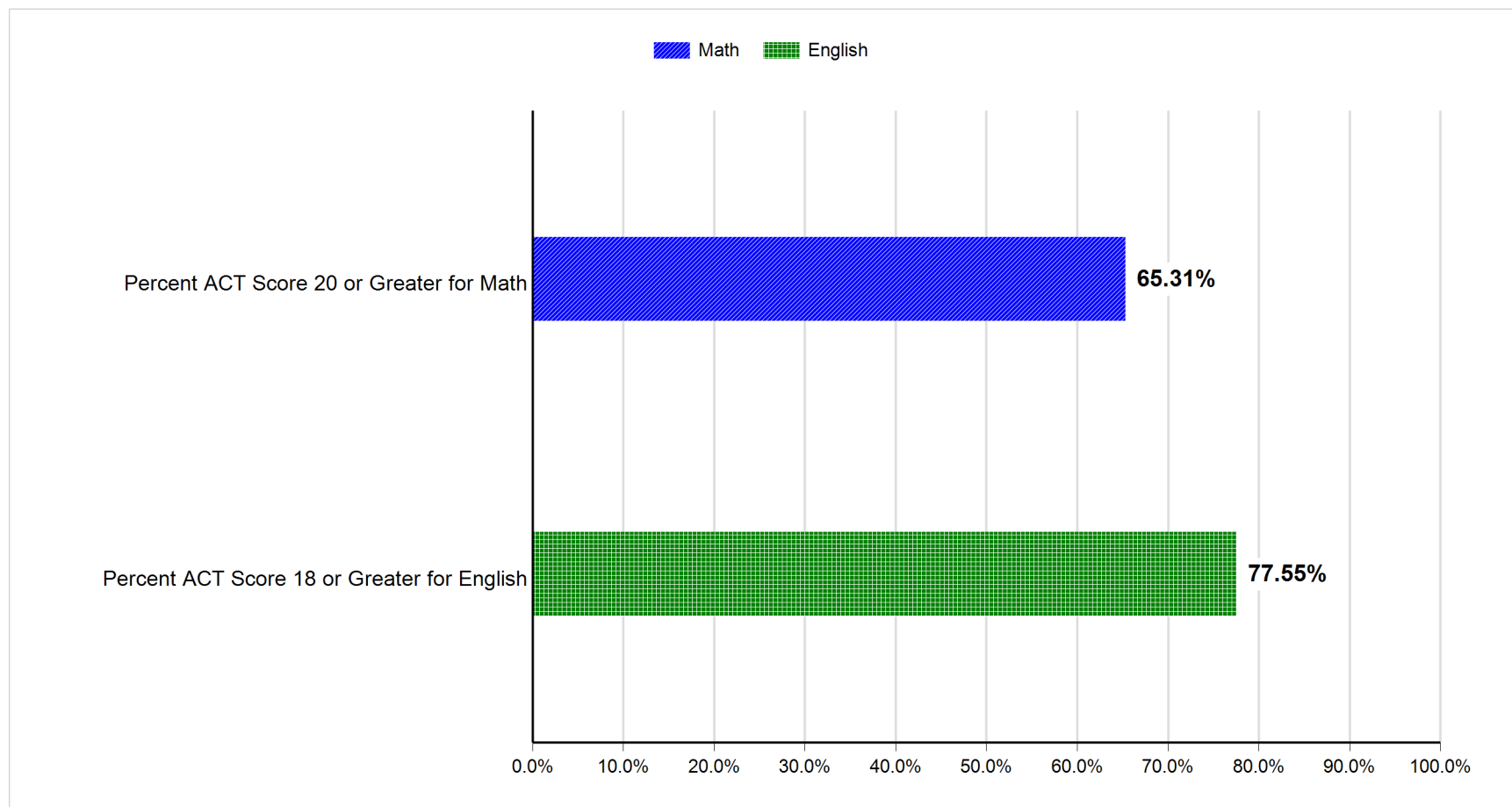
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	69	100.00	89.47	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	*			65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	64	100.00	90.41	93.60
Multi-Racial	*			82.12
Student With Disabilities	*			74.90
English Language Learners	*			76.16
Economically Disadvantaged	13	100.00	76.47	79.63
Female	32	100.00	90.91	91.30
Male	37	100.00	87.50	88.89
Migrant	*			94.12
Gap	16	100.00	76.19	80.29
Non-Gap	53	100.00	94.55	96.02

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**Lennox 41-4**

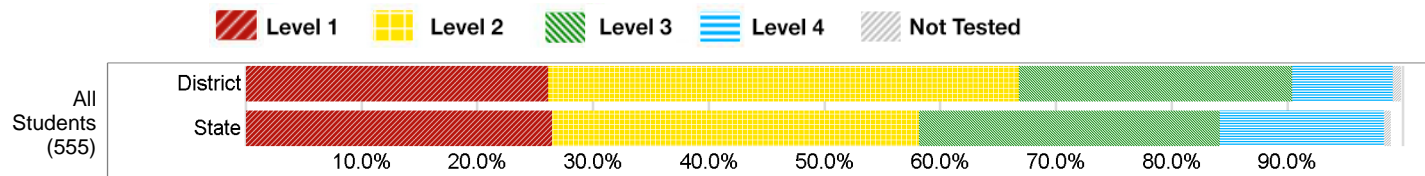
**College and Career Readiness**



\* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

**Lennox 41-4**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	555	26.13	40.65	23.59	8.71	0.72	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	11	27.27	27.27	18.18	27.27	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						55.92	28.71	10.19	2.23	1.08
Asian	*						37.06	23.65	19.43	18.40	0.43
Black / African American	*						47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	519	25.44	41.17	24.47	8.16	0.77	19.88	32.33	29.55	16.85	0.53
Multi-Racial	10	40.00	40.00	10.00	10.00	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	96	51.04	29.17	12.50	2.08	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	109	39.45	39.45	13.76	5.50	0.00	40.34	32.77	18.04	6.33	0.70
Female	256	25.59	41.34	26.38	6.30	0.78	25.74	33.03	26.54	13.39	0.62
Male	299	26.60	40.07	21.21	10.77	0.67	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	194	43.81	34.54	13.40	5.67	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	361	16.53	43.98	29.13	10.36	1.11	12.28	31.41	34.36	21.85	0.49

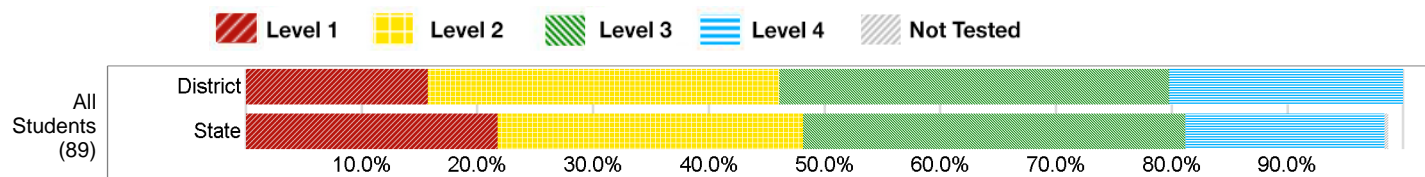
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Lennox 41-4

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	89	15.73	30.34	33.71	20.22	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	83	13.25	30.12	36.14	20.48	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	28	35.71	39.29	21.43	3.57	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	15	40.00	26.67	20.00	13.33	0.00	33.85	30.00	25.22	8.37	0.32
Female	39	20.51	28.21	38.46	12.82	0.00	21.80	27.75	33.13	16.15	0.29
Male	50	12.00	32.00	30.00	26.00	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	39	35.90	33.33	20.51	10.26	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	50	0.00	28.00	44.00	28.00	0.00	7.50	22.57	42.48	27.45	0.26

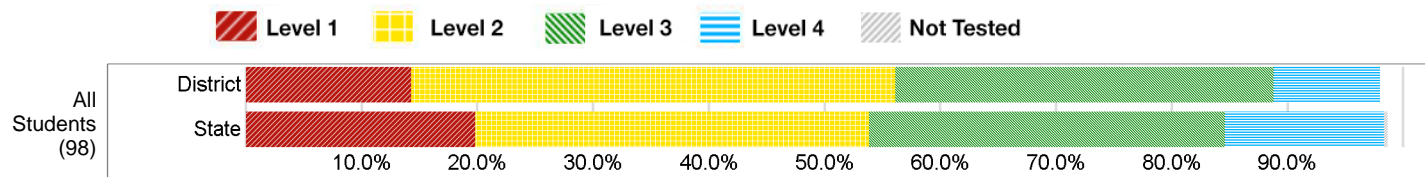
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Lennox 41-4

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	98	14.29	41.84	32.65	9.18	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	91	14.29	43.96	31.87	8.79	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	23	47.83	26.09	17.39	0.00	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	19	15.79	47.37	31.58	0.00	0.00	31.99	36.97	22.21	6.33	0.30
Female	50	10.00	48.00	30.00	10.00	0.00	19.61	35.53	30.72	12.71	0.35
Male	48	18.75	35.42	35.42	8.33	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	39	33.33	35.90	23.08	2.56	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	59	1.69	45.76	38.98	13.56	0.00	5.69	30.85	41.37	22.01	0.32

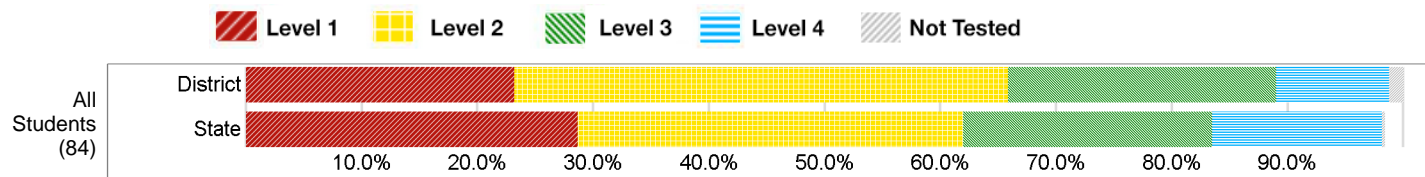
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Lennox 41-4**

**All Assessed: Math Grade 05**



**All Assessed: Math Grade 05 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	84	23.17	42.68	23.17	9.76	2.38	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	74	20.83	44.44	25.00	8.33	2.70	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32
Student With Disabilities	17	41.18	35.29	11.76	5.88	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	17	35.29	47.06	5.88	11.76	0.00	42.67	32.94	14.77	6.76	0.19
Female	43	30.95	35.71	26.19	7.14	2.33	29.47	35.46	20.75	13.01	0.37
Male	41	15.00	50.00	20.00	12.50	2.44	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	33	33.33	42.42	12.12	9.09	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	51	16.33	42.86	30.61	10.20	3.92	12.62	34.22	29.50	23.60	0.35

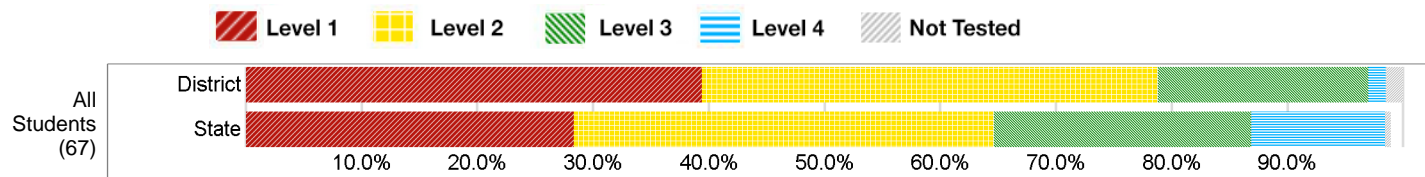
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**Lennox 41-4**

**All Assessed: Math Grade 06**



**All Assessed: Math Grade 06 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	67	39.39	39.39	18.18	1.52	1.49	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*						61.15	28.82	6.27	0.84	0.91
Asian	*						41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	65	39.06	39.06	18.75	1.56	1.54	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*						59.83	23.28	5.35	1.39	0.96
English Language Learners	*						81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	12	33.33	58.33	0.00	8.33	0.00	43.57	34.68	14.39	5.01	0.55
Female	34	33.33	39.39	24.24	3.03	2.94	26.83	37.51	23.15	11.19	0.48
Male	33	45.45	39.39	12.12	0.00	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	19	52.63	36.84	0.00	5.26	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	48	34.04	40.43	25.53	0.00	2.08	11.91	38.28	31.15	18.64	0.42

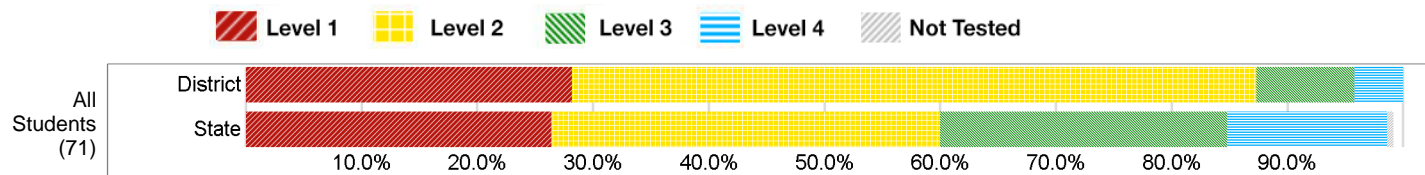
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lennox 41-4

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	71	28.17	59.15	8.45	4.23	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*						55.85	31.34	8.03	1.96	1.26
Asian	*						42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	68	29.41	60.29	8.82	1.47	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*						62.33	19.43	6.58	1.82	1.48
English Language Learners	*						73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	18	50.00	38.89	5.56	5.56	0.00	42.69	34.88	15.33	5.40	0.73
Female	35	28.57	60.00	8.57	2.86	0.00	26.22	34.61	24.36	13.78	0.53
Male	36	27.78	58.33	8.33	5.56	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	23	47.83	39.13	4.35	8.70	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	48	18.75	68.75	10.42	2.08	0.00	11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

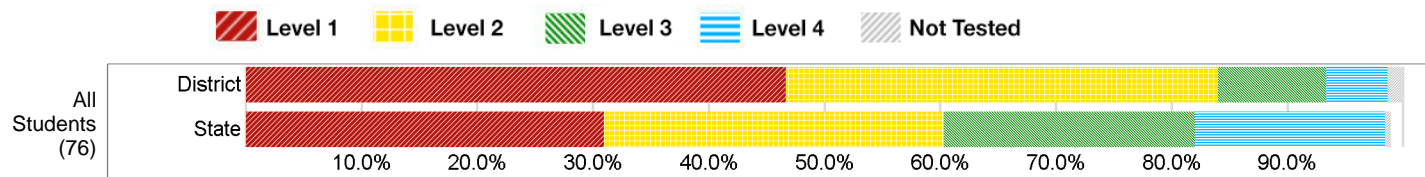
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**Lennox 41-4**

**All Assessed: Math Grade 08**



**All Assessed: Math Grade 08 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	76	46.67	37.33	9.33	5.33	1.32	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*						61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	73	45.83	37.50	9.72	5.56	1.37	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*						67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	16	62.50	18.75	12.50	0.00	0.00	46.23	30.04	14.55	6.91	0.56
Female	31	48.39	38.71	12.90	0.00	0.00	28.45	30.79	22.96	16.53	0.52
Male	45	45.45	36.36	6.82	9.09	2.22	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	23	69.57	17.39	8.70	0.00	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	53	36.54	46.15	9.62	7.69	1.89	15.37	30.17	29.20	25.13	0.41

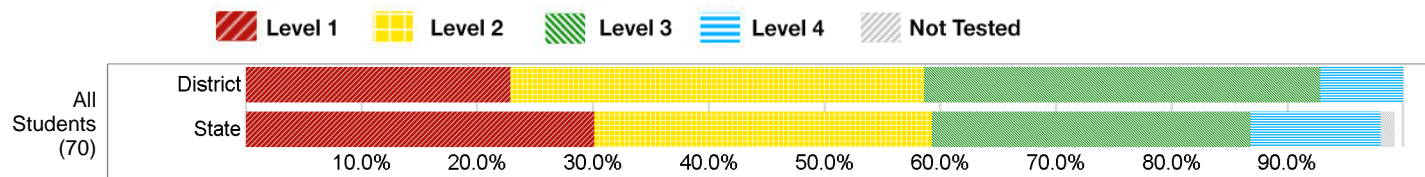
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Lennox 41-4**

**All Assessed: Math Grade 11**



**All Assessed: Math Grade 11 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	70	22.86	35.71	34.29	7.14	0.00	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	65	21.54	33.85	36.92	7.69	0.00	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*						66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	12	41.67	41.67	16.67	0.00	0.00	45.93	27.93	18.09	4.44	2.00
Female	24	12.50	37.50	45.83	4.17	0.00	28.30	29.39	30.79	10.08	1.17
Male	46	28.26	34.78	28.26	8.70	0.00	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	18	55.56	33.33	11.11	0.00	0.00	47.40	26.70	16.84	4.09	1.93
Non-Gap	52	11.54	36.54	42.31	9.62	0.00	19.91	30.61	33.87	15.37	0.81

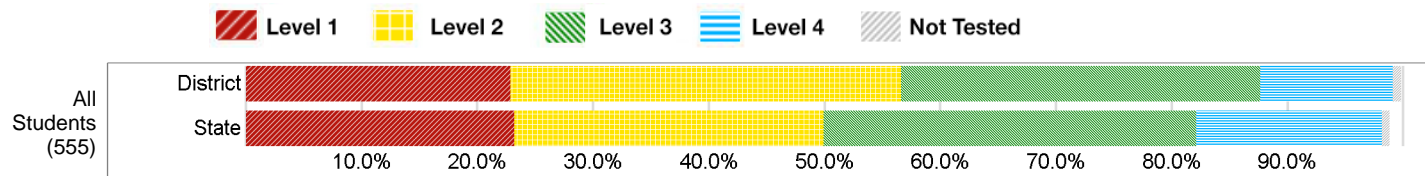
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**Lennox 41-4**

**All Assessed: ELA All Grades**



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	555	22.87	33.76	31.03	11.43	0.72	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	11	9.09	36.36	18.18	36.36	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						50.01	27.62	16.29	3.26	1.07
Asian	*						31.18	22.45	25.15	17.64	1.97
Black / African American	*						34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	519	22.52	33.98	31.46	11.26	0.77	17.62	26.41	35.67	18.89	0.54
Multi-Racial	10	30.00	40.00	20.00	10.00	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	96	50.00	29.17	13.54	2.08	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	109	30.28	36.70	27.52	3.67	0.00	36.33	28.89	24.04	7.81	0.84
Female	256	18.90	31.50	34.65	14.57	0.78	18.54	25.35	35.29	19.34	0.68
Male	299	26.26	35.69	27.95	8.75	0.67	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	194	36.08	35.57	21.13	4.64	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	361	15.69	32.77	36.41	15.13	1.11	9.66	24.74	41.15	24.33	0.49

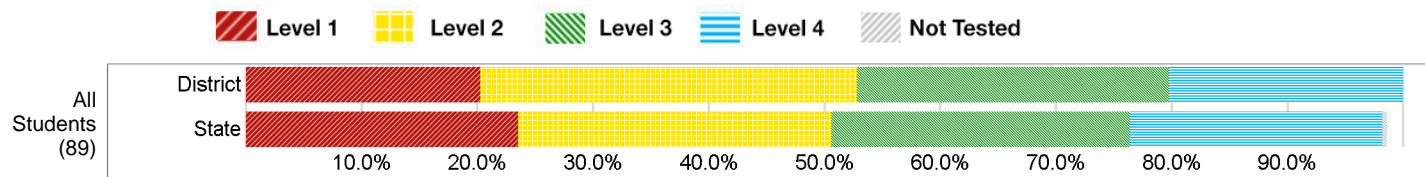
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**Lennox 41-4**

**All Assessed: ELA Grade 03**



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	89	20.22	32.58	26.97	20.22	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	83	18.07	33.73	27.71	20.48	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	28	46.43	39.29	10.71	3.57	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	15	40.00	40.00	13.33	6.67	0.00	35.37	29.58	20.34	11.87	0.55
Female	39	17.95	33.33	28.21	20.51	0.00	20.11	26.69	26.89	25.03	0.37
Male	50	22.00	32.00	26.00	20.00	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	39	38.46	41.03	12.82	7.69	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	50	6.00	26.00	38.00	30.00	0.00	9.59	23.49	33.16	33.69	0.24

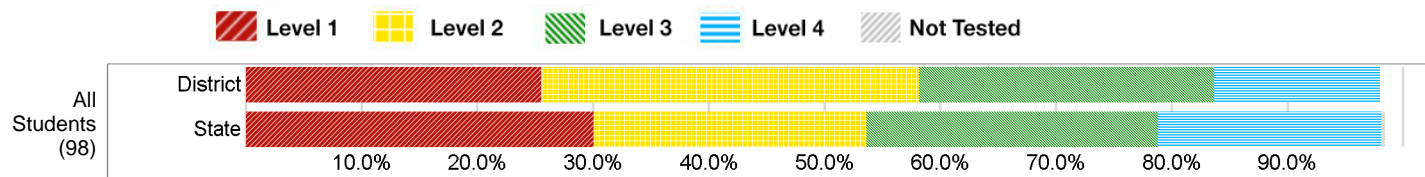
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Lennox 41-4

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	98	25.51	32.65	25.51	14.29	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	91	25.27	34.07	27.47	12.09	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	23	39.13	30.43	21.74	0.00	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	19	36.84	15.79	31.58	10.53	0.00	43.89	23.94	19.60	9.51	0.41
Female	50	18.00	32.00	26.00	22.00	0.00	25.43	23.65	26.43	22.89	0.35
Male	48	33.33	33.33	25.00	6.25	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	39	38.46	25.64	23.08	7.69	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	59	16.95	37.29	27.12	18.64	0.00	13.61	23.26	32.38	30.72	0.34

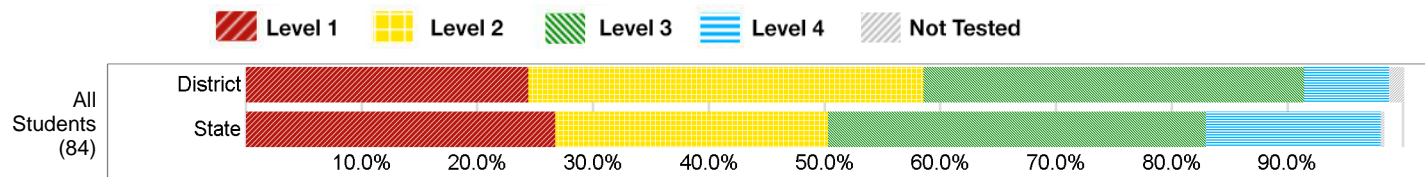
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**Lennox 41-4**

**All Assessed: ELA Grade 05**



**All Assessed: ELA Grade 05 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	84	24.39	34.15	32.93	7.32	2.38	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	74	23.61	31.94	34.72	8.33	2.70	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	17	52.94	17.65	17.65	5.88	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	17	29.41	47.06	23.53	0.00	0.00	40.00	24.32	24.98	7.69	0.28
Female	43	28.57	30.95	30.95	9.52	2.33	22.75	22.11	35.40	18.27	0.41
Male	41	20.00	37.50	35.00	5.00	2.44	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	33	33.33	39.39	21.21	3.03	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	51	18.37	30.61	40.82	10.20	3.92	11.19	22.50	42.26	23.96	0.39

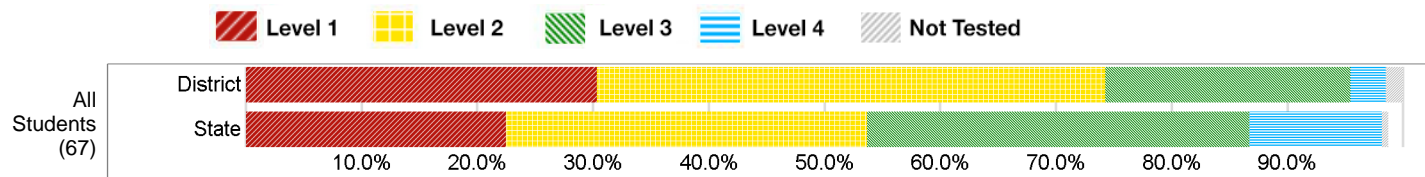
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**Lennox 41-4**

**All Assessed: ELA Grade 06**



**All Assessed: ELA Grade 06 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	67	30.30	43.94	21.21	3.03	1.49	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*						51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	65	29.69	43.75	21.88	3.13	1.54	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*						53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	12	41.67	50.00	0.00	8.33	0.00	34.99	33.15	23.67	5.31	0.67
Female	34	21.21	42.42	30.30	6.06	2.94	17.80	29.10	37.14	14.42	0.53
Male	33	39.39	45.45	12.12	0.00	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	19	47.37	42.11	0.00	5.26	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	48	23.40	44.68	29.79	2.13	2.08	8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

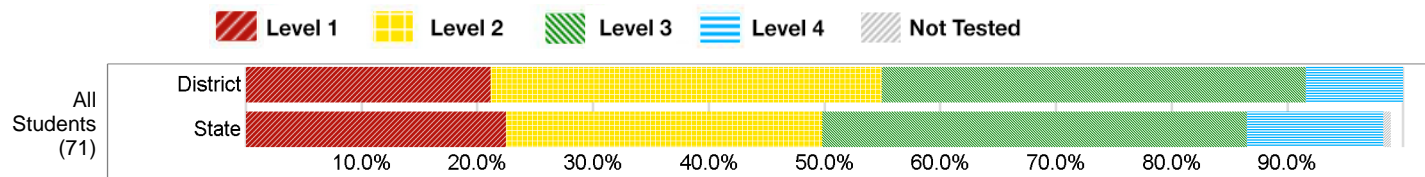
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**Lennox 41-4**

**All Assessed: ELA Grade 07**



**All Assessed: ELA Grade 07 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	71	21.13	33.80	36.62	8.45	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*						49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	68	22.06	35.29	35.29	7.35	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*						58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	18	38.89	27.78	33.33	0.00	0.00	36.95	30.28	25.50	4.91	0.94
Female	35	14.29	28.57	42.86	14.29	0.00	18.07	24.86	40.81	14.86	0.64
Male	36	27.78	38.89	30.56	2.78	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	23	39.13	26.09	30.43	4.35	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	48	12.50	37.50	39.58	10.42	0.00	8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

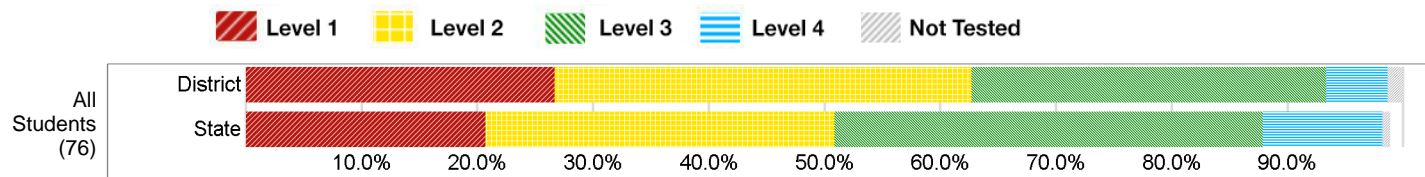
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**Lennox 41-4**

**All Assessed: ELA Grade 08**



**All Assessed: ELA Grade 08 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	76	26.67	36.00	30.67	5.33	1.32	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*						42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	73	27.78	33.33	31.94	5.56	1.37	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*						57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	16	6.25	68.75	18.75	0.00	0.00	32.05	33.54	27.56	4.03	0.78
Female	31	25.81	41.94	29.03	3.23	0.00	14.42	28.86	42.03	13.15	0.68
Male	45	27.27	31.82	31.82	6.82	2.22	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	23	30.43	52.17	13.04	0.00	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	53	25.00	28.85	38.46	7.69	1.89	8.80	27.58	47.25	16.26	0.41

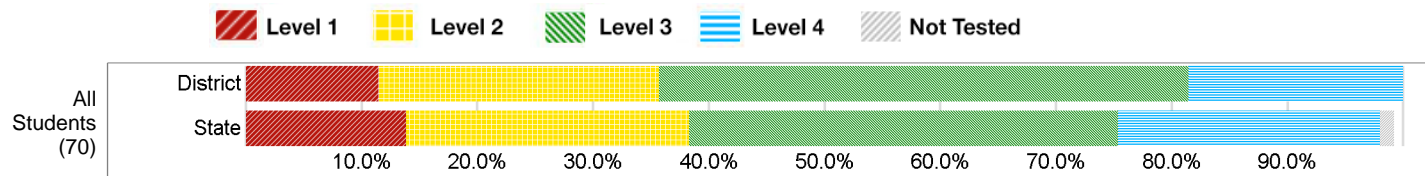
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Lennox 41-4**

**All Assessed: ELA Grade 11**



**All Assessed: ELA Grade 11 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	70	11.43	24.29	45.71	18.57	0.00	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	65	10.77	26.15	43.08	20.00	0.00	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*						43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	12	16.67	8.33	75.00	0.00	0.00	24.00	28.83	31.65	11.83	1.96
Female	24	0.00	4.17	70.83	25.00	0.00	8.73	22.05	40.72	27.10	1.19
Male	46	17.39	34.78	32.61	15.22	0.00	18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	18	22.22	22.22	55.56	0.00	0.00	25.50	28.73	30.06	10.65	1.93
Non-Gap	52	7.69	25.00	42.31	25.00	0.00	6.98	21.94	41.22	29.64	0.80

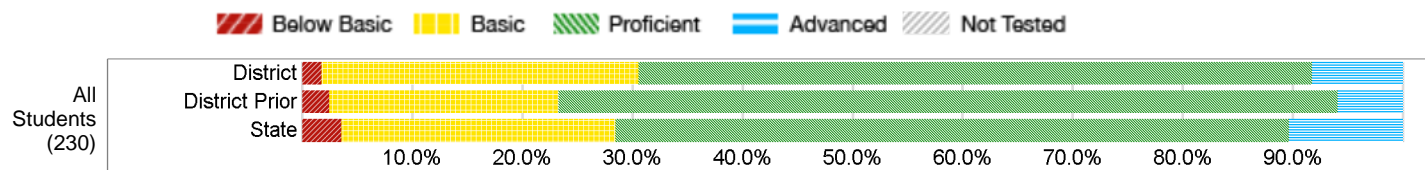
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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## Lennox 41-4

### All Assessed: Science All Grades



### All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	230	1.75	28.82	61.14	8.30	0.43	2.48	20.79	70.79	5.94	0.49	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	212	1.90	29.86	59.24	9.00	0.47	2.65	20.63	70.90	5.82	0.53	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.02	25.85	61.61	8.51	1.67
Student With Disabilities	28	0.00	35.71	57.14	7.14	0.00	19.05	38.10	42.86	0.00	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	45	0.00	26.67	73.33	0.00	0.00	2.56	17.95	69.23	10.26	2.50	6.93	35.84	51.87	5.35	2.01
Female	98	1.03	30.93	62.89	5.15	1.02	1.12	22.47	74.16	2.25	1.11	3.46	26.31	62.61	7.63	1.31
Male	132	2.27	27.27	59.85	10.61	0.00	3.54	19.47	68.14	8.85	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*											38.61	45.54	14.85	0.99	1.94
Gap	74	0.00	29.73	67.57	2.70	0.00	7.02	22.81	63.16	7.02	1.72	6.98	36.10	51.37	5.55	2.00
Non-Gap	156	2.58	28.39	58.06	10.97	0.64	0.69	20.00	73.79	5.52	0.00	0.60	15.04	69.72	14.65	0.80

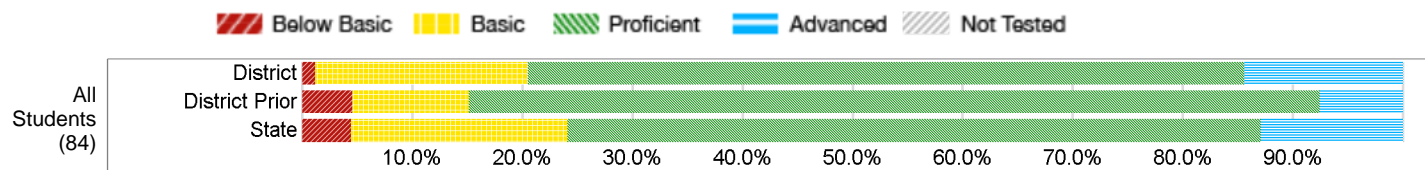
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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## Lennox 41-4

### All Assessed: Science Grade 05



### All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	84	1.20	19.28	65.06	14.46	1.19	4.55	10.61	77.27	7.58	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*											15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	74	1.37	20.55	61.64	16.44	1.35	4.69	9.38	78.13	7.81	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	17	0.00	17.65	70.59	11.76	0.00						11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	17	0.00	17.65	82.35	0.00	0.00	7.14	14.29	64.29	14.29	0.00	8.28	30.00	54.79	6.93	1.24
Female	43	2.38	33.33	54.76	9.52	2.33	2.94	11.76	82.35	2.94	0.00	4.78	21.95	63.97	9.31	0.91
Male	41	0.00	4.88	75.61	19.51	0.00	6.25	9.38	71.88	12.50	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	33	0.00	15.15	78.79	6.06	0.00	15.00	20.00	55.00	10.00	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	51	2.00	22.00	56.00	20.00	1.96	0.00	6.52	86.96	6.52	0.00	0.44	9.12	71.32	19.12	0.46

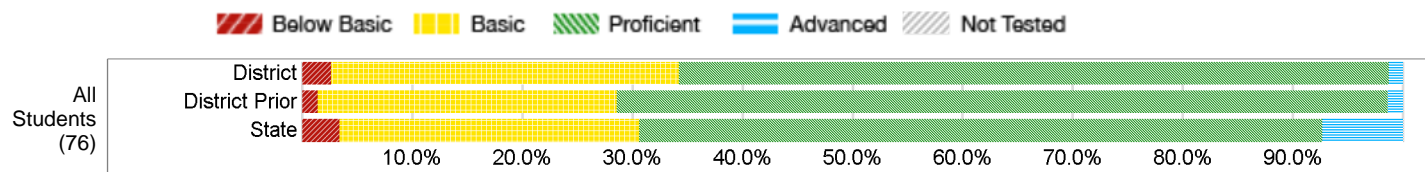
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**Lennox 41-4**

**All Assessed: Science Grade 08**



**All Assessed: Science Grade 08 - Data Matrix**

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	76	2.63	31.58	64.47	1.32	0.00	1.43	27.14	70.00	1.43	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*											10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	73	2.74	32.88	63.01	1.37	0.00	1.56	28.13	70.31	0.00	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*											12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	16	0.00	31.25	68.75	0.00	0.00	0.00	15.38	76.92	7.69	0.00	6.23	39.22	51.14	3.40	1.40
Female	31	0.00	32.26	67.74	0.00	0.00	0.00	37.04	62.96	0.00	0.00	3.19	28.20	62.84	5.77	0.81
Male	45	4.44	31.11	62.22	2.22	0.00	2.33	20.93	74.42	2.33	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	23	0.00	39.13	60.87	0.00	0.00	4.55	18.18	72.73	4.55	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	53	3.77	28.30	66.04	1.89	0.00	0.00	31.25	68.75	0.00	0.00	0.43	15.50	72.96	11.10	0.47

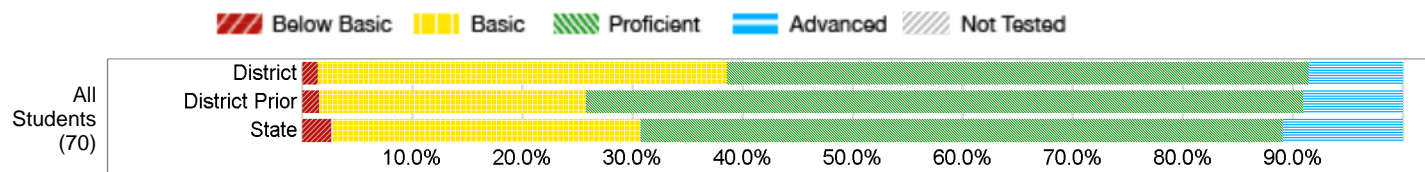
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**Lennox 41-4**

**All Assessed: Science Grade 11**



**All Assessed: Science Grade 11 - Data Matrix**

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	70	1.43	37.14	52.86	8.57	0.00	1.52	24.24	65.15	9.09	1.49	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*											6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	65	1.54	36.92	52.31	9.23	0.00	1.64	24.59	63.93	9.84	1.61	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*											11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	12	0.00	33.33	66.67	0.00	0.00	0.00	25.00	66.67	8.33	7.69	5.56	40.60	48.18	5.65	2.69
Female	24	0.00	25.00	70.83	4.17	0.00	0.00	21.43	75.00	3.57	3.45	2.05	29.18	60.93	7.83	1.39
Male	46	2.17	43.48	43.48	10.87	0.00	2.63	26.32	57.89	13.16	0.00	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	18	0.00	44.44	55.56	0.00	0.00	0.00	33.33	60.00	6.67	6.25	5.93	42.48	46.17	5.42	2.48
Non-Gap	52	1.92	34.62	51.92	11.54	0.00	1.96	21.57	66.67	9.80	0.00	0.74	19.62	65.47	14.17	0.91

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## Lennox 41-4

### NAEP Overview

#### South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

#### Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at [Michael.Rickert@state.sd.us](mailto:Michael.Rickert@state.sd.us)



Lennox 41-4

NAEP Performance - Grade 4





Lennox 41-4

NAEP Performance - Grade 8

